Profound controversies revolve around the definition of "ideology," its relationship to the interests of dominant groups, the means by which it is circulated throughout diverse social sites, its capacity to influence worldviews and identifications, and its institutional expression. We will lay the groundwork for the seminar by examining social contract theory and key texts on ideology by Marx and Foucault. In the second part of the course, we will explore various schools of ideological analysis; for the spring 2013 version of the seminar, we will focus in particular on feminist and critical race theory.

Course Requirements and Approximate Weight.

1. **Seminar participation.**
   This element has several dimensions.
   
   * Each class member is expected to attend each meeting, prepared to take part in discussions by having completed the reading assignments.
   
   * I may ask, in advance, individual students to speak briefly in class about special topics and passages.
   
   * Each student is also required to complete the readings at least two days before the class meets and, on the basis of that reading, to send me a question by email pertaining to some specific aspect of the assigned texts of the week. I will add a few questions of my own to the class list and we will use our collectively produced list to guide our discussion in class. The deadline for sending me your question is 6 pm Saturday.

2. **Short paper.**
   A short paper, about 6 or 7 pages in length, double-spaced, will be due before spring break. I will hand out paper topics several weeks ahead of time. If you want to write on a topic that is not listed in my hand-out, we can probably work something out, but do stop in during my office hours to discuss your proposal beforehand.
3. Term paper.
A research paper, about 12 to 15 pages in length, double-spaced, will be due on the third day of spring exams, 15 May. I will hand out paper topics just after spring break. Again, if you want to write on a topic that is not listed in my hand-out, we can probably work something out, but you should consult with me to discuss your proposal beforehand.

Breakdown of course grade.

Seminar participation: 20 %

Short paper: 30 %

Term paper: 50%

Books to purchase.

I have asked the library to put the required reading material on reserve in the Government reading room on the fourth floor of Olin Library. I will also be placing short excerpts from the assigned texts on the course Blackboard site. You might find it very useful to purchase the following books as well.


1. Introduction.

21 January


Recommended:

2. Locke and Social Contract Theory.
28 January


James Tully, An Approach to Political Philosophy, Chapter One, 47-68.

Recommended.


3. Marx.
4 February

Marx, On the Jewish Question.

Marx, The German Ideology: Part I.

Marx, Preface to A Contribution of the Critique of Political Economy "Marx on the History of His Opinions."

Marx and Engels, Manifesto of the Communist Party.

(in Tucker.)

Recommended.


4. Marx

11 February

Marx, *Capital, Vol. I.*

Preface, Afterword.

Part I, Chapter I. "Commodities and Money."

Part II, Chapter IV. "The General Formula for Capital." And Chapter VI. "The Buying and Selling of Labor Power."

Part III, Chapter VII. "The Labor Process and the Process or Producing Surplus Value."

(in Tucker: 294-361.)

5. Marx

18 February

Marx, *Capital, Vol. I.*

Part III. Chapter X. "The Working Day."

Part IV. Chapter XII. "The Concept of Relative Surplus Value." And Chapter XIII. "Cooperation." And Chapter XIV. "Division of Labor and Manufacture." And Chapter XV. "Machinery and Modern Industry."

Part V. Chapter XVI. "Absolute and Relative Surplus-Value." And Chapter XXV. "The General Law of Capitalist Accumulation."

(in Tucker: 3614-431.)

Recommended.

Marx, The Eighteenth Brumaire of Louis Bonaparte
Frederich Engels, The Origin of the Family, Private Property, and the State


6. Du Bois
25 February


Recommended:


7. **Foucault**

4 March


Recommended:


8. Carby/Spillers

11 March


Recommended.


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9. Pateman/Young
25 March


Recommended.


10. Cott, Fineman, and Nussbaum on Marriage
1 April


Recommended.


11. MacKinnon/Franke
8 April


Recommended:


Cornell’s Sexual Harassment Policy: “Human Resources 6.4, Prohibited Discrimination, Protected Status (Including Sexual) Harassment, and Bias Activity.”

[http://www.dfa.cornell.edu/dfa/treasurer/policyoffice/policies/volumes/humanresources/prohibited.cfm](http://www.dfa.cornell.edu/dfa/treasurer/policyoffice/policies/volumes/humanresources/prohibited.cfm)

12. Thomson/Williams
15 April


Recommended.


13. Rubin/Butler/Cohen
22 April


Recommended.


14. Beltrán/Spivak
29 April


Recommended.


